

Academic Policy

We follow the CAPS curriculum from Grades 4 - 7.

- Continuous and Summative assessment is carried out throughout the year. Exams are written in June and November. Four reports are issued.
- Three formal opportunities are available for parents and guardians to meet with teachers. Appointments may be booked throughout the year to meet with the relevant teachers. See "Channels of Communication" for the relevant contact person. Just click on the email address under "Contact", to communicate with a teacher. Please expect up to about a 36 hour response time.
- Class work and homework are counted as Formative Assessment.
- Class tests and exams are counted as Summative Assessment.

Books

Exercise books and stationery are to be provided by the learner.

- Text books and workbooks are lent to the learners by the school.
- Lost books will have to be paid for by the end of the year.

Subjects

The following subjects are followed from Grades 4 -6:

- English first language and language of instruction
- Afrikaans or isiZulu as the first additional language
- Mathematics
- Social Sciences Geography and History
- Natural Science and Technology
- Life Skills: Comprising of Physical Education, Personal Development and Creative Arts

The following subjects are taught in Grade 7:

- English first language and language of instruction
- Afrikaans or isiZulu as the first additional language
- Mathematics
- Social Sciences Geography and History
- Natural Science
- Technology
- Life Orientation: Comprising of Physical Education, Personal Development and Arts & Culture
- Economic Management Sciences

Teachers

- Grade 4's and 5's primarily have class teaching, but do change teachers for some learning areas. e. g. Arts and culture.
- Grade 6's and 7's have a register teacher, but are taught by subject teachers.

Learner Support

Should Learner Support be necessary, it is provided in the following ways:

- By an Educational Psychologist
- After school extra lessons
- By an Educational Psychometrics during school.